

**Student
and
Family
Handbook
2022
2023**



OMAHA PUBLIC SCHOOLS

**Wakonda
Elementary**

Multi-Tiered System of Support for Behavior (MTSS-B) is being implemented in all Omaha Public Schools and Programs.

We believe...

We cannot “make” students learn or behave.

But we CAN create environments to increase the likelihood that students learn and behave.

We CAN create environments to increase the likelihood of positive behaviors occurring.

These environments are guided by a set of standardized practices implemented with consistency and fidelity.

MTSS-B is a problem-solving framework for teaching desired behaviors in each school. MTSS-B utilizes consistent practices that have tiers of increasingly intensive supports to increase the likelihood students are academically, emotionally, behaviorally and socially successful.

Waiting for Update from
TAC Office

With consistent implementation, Multi-Tiered System of Support for Behavior

- Improves the school climate
- Reduces aggressive behaviors
- Reduces major disciplinary infractions such as suspensions
- Improves concentration, positive social behavior, and emotional regulation
- Improves academic achievement.

If you would like more information about how MTSS-B is implemented in your school, contact the building principal.



Wakonda Elementary

Student and Family Handbook 2022-2023

4845 Curtis Avenue / Omaha, Nebraska 68104-1300
531-299-2180 / Fax 531-299-0178 / wakonda.ops.org

This handbook is prepared to serve as a guide to Wakonda Elementary students. In it you will find the policies and procedures that are followed at Wakonda. We hope that you will find this handbook a convenient reference during the school year.



Mission Statement

Omaha Public Schools prepares all students to excel in college, career, and life.

Vision Statement

Every student. Every day. Prepared for success.

Omaha Public Schools does not discriminate on the basis of race, color, national origin, religion, sex (including pregnancy), marital status, sexual orientation, disability, age, genetic information, gender identity, gender expression, citizenship status, veteran status, political affiliation or economic status in its programs, activities and employment and provides equal access to the Boy Scouts and other designated youth groups. The following individual has been designated to accept allegations regarding non-discrimination policies: Superintendent of Schools, 3215 Cuming Street, Omaha, NE 68131 (531-299-9822). The following persons have been designated to handle inquiries regarding the non-discrimination policies: Director of Equity and Diversity, 3215 Cuming Street, Omaha, NE 68131 (531-299-0307).

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Welcome To Wakonda School

The teachers, administrators and staff are excited about Wakonda and our fine educational program. This handbook is prepared for the parents of our students and the students themselves.

The Wakonda Student and Parent Handbook contains important guidelines concerning Wakonda Elementary. It also identifies our school rules, which all students are responsible for knowing and observing. Parents, we need your help! In the best learning situations, children are frequently reminded of expectations by all caring and nurturing adults in their lives. Parents share in the responsibility of making sure their child understands the information contained in this handbook. This information will also be helpful to parents as we begin a new school year. If you have any questions, please feel free to call the school, or better yet, come visit us soon!

Please review the handbook carefully with your child as soon as possible. Thanks for your help! The entire Wakonda Staff joins us in welcoming you to Wakonda Elementary for the new school year.

Sincerely,
Erin Blaha

SCHOOL PRIDE

We at Wakonda Elementary are proud of our school! We believe it is important for all children to feel and experience a sense of pride in themselves and in their school. Pride in one's school helps to establish a feeling of belonging, loyalty and security for each student. It contributes to a positive learning environment for the children. Our school mascot is the wildcat and our colors are red and black.

Children Learn What They Live

If a child lives with criticism,
He learns to condemn.
If a child lives with hostility,
He learns to fight.
If a child lives with ridicule,
He learns to be shy.
If a child lives with jealousy,
He learns to feel guilt.
If a child lives with tolerance,
He learns to be patient.
If a child lives with encouragement,
He learns confidence.
If a child lives with praise,
He learns to appreciate.
If a child lives with fairness,
He learns justice.
If a child lives with security,
He learns to have faith.
If a child lives with approval,
He learns to like himself.
If a child lives with acceptance and friendship,
He learns to find love in the world.

**PARENTS “MAKE THE DIFFERENCE”
at WAKONDA ELEMENTARY**

Erin Blaha, Principal

AN INVITATION TO THE PARENTS

Parents are invited and encouraged to become active participants in their child’s educational experiences at Wakonda. Please come to visit the classroom any time you wish. Special invitations do not need to be sent home for you to be a welcomed visitor in the classroom. You will be invited to “Special Activities” but you are encouraged to come when you like. Your child will be pleased to have you visit, as will the teacher.

Parents are also welcome to eat lunch at Wakonda. In order to reduce disruptions and to follow our wellness plan, we recommend that parents and guests do not bring in commercially prepared items such as McDonald’s or Burger King, etc. We appreciate your cooperation in this matter.

There are many occasions when parent help is needed and sought. If you are willing to give of your time and energies, please call the office or tell your child’s teacher. We will be most happy to have your assistance and support. Together, we can make this an outstanding year for your child at Wakonda Elementary!

Please remember that we have a Parent Resource room to support you with home based needs. If you need some assistance contact the school and ask for the Family Support Liaison.

WAKONDA ELEMENTARY MISSION



At Wakonda,
we empower lifelong learners by:

- fostering a safe and consistent environment
- investing in positive relationships
- and providing rigorous instruction.

We guide students to discover their passions and broaden their opportunities to reach their *fullest potential.*

School Hours

The School hours for Wakonda are **8:20 am - 4:00 pm**.

Breakfast doors open at 8:00. Students can only enter on the westside cafeteria doors. **Breakfast ends at 8:15.**

Students that are not eating breakfast may enter the front doors at 8:10 am and report directly to their classrooms.

Students are considered tardy after 8:20 am. After 8:20 am, all students will need to report to the front office to receive a tardy slip.

Students are dismissed from school at 4:00 pm.

The school office closes at 4:30 pm.

Accident Insurance

All students are given the opportunity to purchase group accident insurance through a private company at the beginning of each school year. The fee is small for the coverage provided. Your child will be given a form within the first two weeks of school.

Adopt-A-School Partnerships

Wakonda is fortunate to have fine business partners through the Omaha Public Schools' Adopt-A-School program. **Woodmen of the World Life Insurance Society, Eagles Nest Worship Center, 100 Black Men, HyVee and Claire Memorial Methodist Church** provide educational activities for our youngsters and many nice things throughout the year. Children learn about the businesses and share different experiences with each partner. Thank you Wakonda partners!

Bicycles, Scooters, Skateboards and Roller Skates

For safety reasons, the use of bicycles, scooters, skateboards and roller skates to and from school is not permitted.

Birthdays

In accordance with health regulations established by the Board of Education, homemade or unwrapped treats may not be distributed to children.

If you wish to send something to school in recognition of your child's birthday, we suggest a book, puzzle or game. Feel free to discuss an appropriate gift with your child's teacher.

As part of the celebration of your child's birthday, parents are invited to eat lunch with their child at school.

Cell Phones

If a student needs a cell phone for communication with their family before or after school we want them to have it. While students are at school, they do not need their phones. Cell phones are to be turned off and kept in students' packbacks, out of sight, upon entering the building. When they get to the classroom, they may turn the phone in to their teacher to lock up during the day or leave it in their backpack for the duration of the day. The phone will be kept in the office for parent pick up if these guidelines are not followed. The student may turn their phone back on for use once they leave school and need to communicate with their family. While the student is on school grounds, if they need to communicate with a family member, they should ask an adult and get permission to use the school phone. If a parent needs to get in touch with a student during the day, please call the office, 531-299-2180.

Change of Address or Telephone

Please notify the office, at 531-299-2180, if you have any change in your address or telephone number. Emergencies do arise at school and we have encountered situations where the parent could not be reached because of an address or phone change which had not been reported to us.

If you are moving, whether it is still in the Wakonda attendance area or not, please notify us as soon as possible. If you are moving outside the Wakonda attendance area, you will need a transfer form to enroll your child in the new school.

If moving from the OPS District, advance notice should be given to the teacher so necessary paper work can be completed for the transfer. Three days notice is requested.

All library books, textbooks and other materials belonging to the school must be returned before a transfer will be issued.

Classroom Visits

Parents are always welcomed to visit their student at Wakonda Elementary!

For safety reasons, all exterior doors, are locked during the day. In order to gain access to the building, please park on the side of the school and enter through the main entrance. Please ring the doorbell to signal for the office to observe and speak with you. Be sure to stop in the office to obtain a **“Visitor’s Pass”** before going to classrooms. Visitors must sign out at the conclusion of their visit.

We suggest your visit be no longer than 30 minutes in a classroom unless previously arranged. As a general rule, juvenile visitors are not allowed in the classrooms during the normal school day. Adults presence must remain quiet and provide no distraction in the classroom. At no time should a parent address another student at Wakonda. If a parent has a concern please contact Administration.

Complaint Procedure

If parents have a concern regarding a situation with their child at school, they are encouraged to follow these steps:

1. *Do not ignore problems or let them continue to grow and bother you and your child. We cannot help if we are not directly aware of the situation and your sentiments. Many times students and parents come to us **after** the problem has existed for some time. This makes every problem situation harder to resolve.*
2. *Contact the child’s teacher first to discuss the concerns and possible solutions. Just as we try to teach children to **talk** to each other concerning their conflicts, we ask that adults **model** these behaviors by going straight to the Wakonda staff member who is involved to initially seek a solution.*
3. *If the concern cannot be resolved with the teacher, the parent should then schedule a conference with the principal. Your concerns are **always** important to us and we will make every effort to work with you to resolve problems.*
4. *If the parent feels the problem has still not been resolved, further recourse is available through the Office of Student and Community Services.*

Communication Between School and Home

Communication will come from us in many ways in order to be as thorough as possible. You can follow our daily announcements, get all reminders and see classroom happenings on Class Dojo. Important reminders, notes, and information will come home each THURSDAY in our RED WILDCAT THURSDAY FOLDER. We will also communicate regularly on Facebook (Wakonda Elementary), Twitter (@OPS_Wakonda) and our website (district.ops.org). We will publish a monthly newsletter with an events calendar and information about ways to be involved, student accomplishments and dates to remember. Finally, please make sure your email and phone numbers are updated because we will occasionally email and call with reminders about important events or updates.

Early Dismissal Request

If it is necessary for you to take your child from school early, please come to the office and sign him or her out of the building. **Please note that an Early Dismissal request will be reflected on your student’s attendance according to the District’s Attendance Policy.**

If you are sending someone to pick up your child from school, notify us in writing that the child is to be taken from his or her class. The note should state the name of the person who is to take your child, the date and the time the child is to be taken from the school. If possible, we will call you to verify the note. This way we will know that someone other than the parent is authorized to take the child from school.

Emergency Dismissal

Each student has an emergency dismissal information card which the parent completes at the beginning of each school year or when registering the student. In the event of early dismissal due to severe weather or other conditions requiring the closing of school before the regular dismissal time, the directions given on the emergency dismissal card will be followed.

Parents and guardians are asked to keep the school informed of any changes in the following:

1. Home address or telephone number.
2. Emergency contact persons who are called when neither parent can be reached.
3. Emergency dismissal directives.
4. Babysitting arrangements.

Evacuation Sites

In the event that students and staff would have to leave Wakonda, the following sites will be used to ensure safety:

Belvedere Elementary	3775 Curtis Avenue	402-457-6630
Eagles' Nest Worship Ctr.	5775 Sorensen Pkwy	402-571-9191

Field Trips

Occasionally, classes make trips to places of interest in Omaha. These visits are to places that have something to do with what the class is studying in school. Parents are welcome to accompany the class.

Please note that all adults travelling on field trips with the teacher must have an application for volunteer service form on file. This application is available at [district.ops.org>careers>new applicant> volunteers](http://district.ops.org/careers/new_applicant). Allow at least one week for processing.

Your child will bring a permission card home telling you about the trip his or her class is taking. It is important for you to sign the card and return it to school with your child. If your child does not return the card, properly signed by you, he or she may not go with the class on their trip.

Fire and Severe Weather Procedures

Plans for fire safety and procedures to be followed in the event of a tornado warning have been developed. Fire drills and tornado drills are held on a regular basis to practice safety procedures. Please note that the school is required to follow the District Safety Plan to include dismissal time.

Guidance Counselor

A full-time guidance counselor is on staff at Wakonda. The counselor's duties include giving classroom guidance lessons, conducting small groups, counseling individual students, conferring with staff and making home visits. The counselor is also available to visit with parents about any problems your children might experience.. If you have any questions or concerns, feel free to call or visit the school.

Health Inspections at School

The school nurse conducts a weight and height measurement for each student annually. Vision screening tests, dental inspections and hearing tests are also given. Parents will be notified if problems are found as a result of any screening test. These inspections are not to replace medical and dental checkups.

It is important for parents to inform the child's teacher each year of any existing medical conditions which may need our attention. It is also helpful if you inform the school nurse of any medical conditions.

Homework

We believe that homework and time spent reading at home will develop important skills. The amount of homework students received will vary depending on grade level. Your child's teacher will communicate the procedure early in the school year. Please sign your student's planner once homework is completed.

Lost and Found

If your child loses an article, please have him or her check with the office. It is wise to label articles with your child's name. **Students should not bring toys or other personnel items to school that are not necessary for learning. We cannot be responsible for such items if they are broken or missing.**

Meal Prices and Tickets

Free or reduced price meals are available if one meets the guidelines. Applications for free or reduced price meals are sent home the first week of school and are available online. They are also available to new students at registration. Parents may request an application any time during the school year if their income situation changes.

Full price meals may be purchased on a daily, weekly or monthly basis. Reduced price meals must be purchased on a weekly basis.

Parents:

If your child is allergic to any particular food, please contact your doctor and have him or her put it in writing and send the note to school. This is required by federal guidelines. Milk or chocolate milk accompanies the hot lunch and breakfast. For those who bring a sack lunch, milk will be available at cost. We request that your child not bring soda pop in his or her lunch.

Parties and Treats

We will have a Halloween and Valentine's Day party. Parents are invited and encouraged to participate in these events. Treats should adhere to the District Policy. Homemade or unwrapped treats may not be distributed.

If, for any reason, you do not want your child to participate in the parties, please let us know. Special accommodations will be made in another room during the time the party is held.

Personal Things Brought To School

The school can in no way be responsible for articles the children bring from home. Since all supplies are furnished by the Omaha Public Schools, there is little need for the children to bring things from home. When items are needed for any reason, the parent will be notified by a note from the school.

Children who bring items to school that interfere with the educational process of themselves or others will relinquish the items to either the teacher or the principal, this includes but is not limited to, pokemon cards, **cell phones**, electronic game players, iPods, MP3 players and toys. Parents may claim them from the person who has them at the end of the day and they should not be brought back.

Children are not to bring any object or material to school that is ordinarily or generally considered a weapon. This includes toy weapons.

Physical Education

The physical education program is part of the curriculum. If a student cannot participate, he or she should bring a note signed and dated by his or her parent or guardian. A student excused from gym for more than three class periods should bring a note from a physician. For safety reasons, all children are required to have gym shoes for class.



As a **Wakonda Wildcat**

you will see me...

In All Settings I will:

Be Safe

- Walk
- Keep my hands, feet, and other objects to myself
- Tell an adult if I need help or have a concern

Be Respectful

- Use kind words
- Follow directions the first time
- Accept feedback and redirections positively
- Be an active listener
- Use an appropriate voice level and tone

Be Response

- Stay in my assigned area
- Take care of school property
- Be prepared
- Stay on task

Be Brave

- Ask for help when needed
- Be a leader
- Be kind to everyone
- Be a positive role model
- Do the right thing

In the Cafeteria I will:

Be Safe

- Stay seated on my pockets until I am dismissed

- Eat my own food
- Finish all of my food in the cafeteria

Be Respectful

- Use table manners
- Wait in line quietly
- Respond respectfully to cafeteria staff
- Talk with the people at my table with an appropriate voice level

Be Response

- Clean up my area
- Ask permission before getting up

Be Brave

- Try new foods
- Include others in my conversations

In the Hallways I will:

Be Safe

- Stay to the right
- Walk
- Keep my eyes forward
- Keep my hands, feet, and other objects to myself

Be Respectful

- Respect the walls and displays
- Use an appropriate voice level

Be Response

- Go directly to my destination

Be Brave

- Greet others
- Welcome visitors

On the Playground I will:

Be Safe

- Use equipment appropriately
- Keep my hands and feet to myself
- Notify adults of unsafe conditions

Be Respectful

- Use kind words
- Take turns
- Admire nature
- Enter and exit the building at voice level 0

Be Response

- Play by the rules
- Demonstrate positive sportsmanship
- Line up as soon as teacher signals
- Put away all of the equipment neatly

Be Brave

- Include everyone
- Do the right thing

In the Restrooms I will:

Be Safe

- Wash my hands with soap
- Keep the water in the sink and water fountain

Be Respectful

- Report concerns and needs to the teacher
- Keep a voice level 0
- Respect others privacy

Be Response

- Use the restroom quickly
- Clean up after my self

Be Brave

- Walk

In the Classroom I will:

Be Safe

- Follow the classroom procedures

Be Respectful

- Be actively engaged and listening
- Accept help

Be Response

- Use the hand signals
- Keep my materials picked up and put them away in the assigned area

Be Brave

- Be FRESH
- Volunteer to help
- Encourage others
- Take risks
- Celebrate others

School Supplies

Books and supplies needed for the regular school program are provided by the School District. Children are responsible for all supplies. If a teacher has a particular supply request for his or her classroom, it will be discussed with the student in that room on the first day of school and a note will be sent home to the parent.

Students are expected to pay for lost or damaged books, supplies and equipment. Students or their parents will be required to pay for willful damage to any school property which may include broken windows, defacing the building or destruction of school property.

Schoolwide Expectations and Management

Our goal at Wakonda is for every student to be excited to come to school each day! We know that all students learn best in an atmosphere that is calm and safe surrounded by people that treat them with caring and respect. The following guidelines are designed to allow all students to flourish while they are at school each day, and in life in general. The expectation is that these guidelines are followed in the classroom, in the school building, on the school grounds and at all school functions.

1. Speak and listen respectfully at all times.
2. Follow directions the first time given.
3. Keep your hands, feet and all other objects to yourself.

We also know that part of our role as educators is to teach students how to navigate the ups and downs of growing up. Our number one way of helping them is by praising them for making the right decisions. At Wakonda, we use Class Dojo to help students learn to monitor their choices. They earn points for making positive choices. If students make a mistake and need redirections, we are happy to help them. Our schoolwide management steps are as follows:

- **Reminder** (quiet reminder about what they should be doing)
- **Cool Down** (move to a private place in the room to think about what they are going to do differently to make the rest of their day successful and then conference with their teacher.)
- **PAC** (Positive Action Center) **Room** (leave the classroom to meet with PAC Facilitator to problem solve and practice skills that will help them get back on track and be successful for the rest of the day)
- **Office Visit** (visit to the office and a consequence will be assigned for cumulative disruption of the classroom)

Parents are asked to connect with their child's teacher through the Class Dojo App so that they are able to see how many points students are earning for participating, going above and beyond in class and following directions. It also allows them to know immediately if their child needed any repeated redirection that day. Most importantly, it allows parents to take a peek inside the classroom because teachers post pictures of the students working that showcase the learning that goes on everyday and send messages to parents about upcoming events and happenings at school!

Snow Days

When extreme weather conditions make it necessary to have a remote learning day, announcements will be made by radio and television stations as soon as possible. If the weather gets severe during the school day, any parent who desires, may pick up his or her child at any time.

Student Progress Reports

Parents will receive progress reports periodically throughout the year. Following the close of each nine-week quarter of the school year parents will receive a copy of their child's report card.

Parent conferences are formally scheduled at two of these reporting times. Parents should feel free to call their child's teacher for additional conferences.

Telephone Use

The school telephone is a business telephone and should be used by students for emergency situations only, and only with the permission of a teacher, secretary or the principal.

Parents are advised that all telephone messages for students should be called into the office no later than 2:30 p.m. to guarantee the child will get the message before dismissal. As always, we make every effort to help.

Omaha Public Schools Parent and Family Engagement Policy

Omaha Public Schools intends to follow the Title I Parent and Family Engagement Policy guidelines in accordance with federal law, *Section 1116(a -f) ESSA, (Every Student Succeeds Act) of 2015.*

In General

The written District parent and family engagement policy has been developed jointly with, updated periodically and distributed to parents and family members of participating children and the local community in an understandable and uniform format. This policy agreed on by such parents describes the means for carrying out the requirements as listed below.

- Parents and family members of all students are welcomed and encouraged to become involved with their child's school and education; this includes parents and family members that have limited English proficiency, limited literacy, are economically disadvantaged, have disabilities, racial or ethnic minority background or are migratory children. Information related to school and parent programs, meetings, school reports and other activities are sent to the parents of participating children in a format, and to the extent practicable, in a language the parents can understand.
- Parents are involved in the planning, review, evaluation and improvement of the Title I program, Parent and Family Engagement Policy and the School-Parent Compact at an annual parent meeting scheduled at a convenient time. This would include the planning and implementation of effective parent and family involvement activities.
- Conduct, with meaningful parent and family involvement, an annual evaluation of the content and effectiveness of the Parent and Family Engagement Policy. Use the evaluation findings to design evidence-based strategies for more effective parental involvement, and to revise the Parent and Family Engagement Policy.
- Opportunities are provided for parents and family members to participate in decisions related to the education of their child/children. The school and local educational agency shall provide other reasonable support for parental involvement activities.
- Parents of participating children will be provided timely information about programs under this part, a description and explanation of the curriculum in use, the forms of academic assessment used to measure student progress and the achievement levels of the challenging State academic standards. The school will provide assistance, opportunities, and/or materials and training to help parents work with their children to improve their children's academic achievement in a format, and when feasible, in a language the parents and family members can understand.
- Educate teachers, specialized instructional support personnel, principals, and other school leaders, with the assistance of parents in the value and utility of contributions of parents, how to reach out to, communicate with and work with parents as equal partners.
- Coordinate and integrate parental involvement programs and activities with other Federal, State and local programs, including preschool programs that encourage and support parents in more fully participating in the education of their children.

Last Reviewed: February 9, 2021

Parent Right To Know Clause

At the beginning of the school year, any District that accepts Title I, Part A funding must notify parents that they can request information regarding their child's teacher and his/her qualifications, including certification and endorsements. Parents can also request information about paraprofessionals working with their children.

Title 1 School / Family Compact

A Partnership in High Student Achievement

This Title 1 School-Parent Compact has been jointly developed with parents and outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high academic standards. At the annual parent-teacher conferences, the compact shall be discussed as it relates to the individual child's achievement.

As a **teacher**, it is my job to make sure my students achieve. Therefore, I will:

- Establish a safe learning environment by establishing relationships with each student and creating opportunities for students to build relationships with each other.
- Hold high expectations for being safe, respectful, responsible and brave and hold all students accountable for them.
- Treat all students and family with dignity and respect.
- Provide high-quality curriculum and instruction in a supportive and effective learning environment to enable children to meet the challenging state academic achievement standards.
- Make sure students understand the learning goals for each lesson and that their work helps them achieve the goals.
- Explain classroom expectations and the grading system to students and their families.
- Create a partnership with parents and regularly communicate about classroom events and their child's progress.

As a **parent/guardian**, it is my job to make sure my students achieve. Therefore, I will:

- Communicate and work with the teachers and school staff on an ongoing basis to be involved and support my child's learning
- Encourage a positive attitude about school.
- Make sure my child attends school everyday, arriving on time, and staying all day. 8:00-4:00
- Support your child's learning-volunteer in their classroom; participate, as appropriate, in decisions related to their education, guide positive use of extracurricular time.
- Read to my child and/or encourage my child to read every day.
- Provide a quiet place where my child can study, read and do homework.
- Participate in family engagement activities and attending scheduled parent-teacher conferences.
- Respect the decisions of school staff and administration.
- Keep address and contact numbers current.

As a **student**, I know my education is important. Therefore, I will:

- Come to school everyday, on time with a positive attitude.
- Treat all people with kindness and respect.
- Follow schoolwide and classroom expectations and procedures by being safe, respectful, responsible and brave.
- Read (or be read to) every day.
- Listen respectfully and do my school work and homework to the best of my ability.
- Ask my teacher and family questions if I need help or don't understand something.

Omaha Public Schools 2022-2023 Calendar



Next Level Learning – June 8-30 & July 1, 6-22

Independence Day - No School For Next Level Learning Students – July 4

Elementary – 8:50 a.m. to 4:05 p.m.
 Middle School – 7:40 a.m. to 3:05 p.m.
 High School – 7:40 a.m. to 3:05 p.m.

STAGGERED SCHOOL START - indicated by asterisk*

- **August *16** – Elementary Self-Contained Start Day
- **August *17** – Elementary Student Start Day
- **August *17** – Entry Level Middle and Senior High Student Start Day
- **August *18** – All Other Middle and Senior High Student Start Day
- **August *22** – Early Childhood Special Education Start Day
- **August *23** – Early Childhood Classes Start

Note: At Kennedy, Lewis & Clark, Wakonda, Wilson, and Alternative Programs – Check with the school regarding start & end of school day times.

Labor Day- No School For All Students September 5
 No School For All Students September 16
 No School For All Students September 23

First Quarter Ends – October 7

Second Quarter Begins – October 10

SENIOR HIGH CONFERENCES ARE THE WEEK OF OCTOBER 10
 No School For Senior High Students – October 13 & 14

MIDDLE SCHOOL CONFERENCES ARE THE WEEK OF OCTOBER 17
 No School for Middle School Students – October 20 & 21

ELEMENTARY CONFERENCES ARE THE WEEK OF OCTOBER 24
 No School For Elementary Students – October 27 & 28

No School For All Students October 31
 No School For All Students November 1
 Thanksgiving Recess - No School For All Students November 21-25

Second Quarter Ends – December 16

Winter Recess - No School For All Students December 19-January 2
 No School For All Students January 3

Third Quarter Begins – January 4

Martin Luther King Day - No School For All Students January 16
 No School For All Students February 3
 Presidents' Day - No School For All Students February 20

MIDDLE SCHOOL CONFERENCES ARE THE WEEK OF MARCH 6TH
 No School for Middle School Students – March 9 & 10

Third Quarter Ends – March 10

Spring Recess - No School For All Students March 13-17

Fourth Quarter Begins – March 20

SENIOR HIGH CONFERENCES ARE THE WEEK OF MARCH 20TH
 No School For Senior High Students – March 23 & 24

ELEMENTARY CONFERENCES ARE THE WEEK OF MARCH 27TH
 No School For Elementary Students – March 30 & 31

No School For All Students April 14
 No School For All Students April 17
Last student day - Fourth Quarter Ends May 26
Memorial Day May 29

June 2022

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

December 2022

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

July 2022

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

January 2023

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

August 2022

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	*16	*17	*18	19	20
21	*22	*23	24	25	26	27
28	29	30	31			

February 2023

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

September 2022

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

March 2023

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

October 2022

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

April 2023

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

November 2022

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

May 2023

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Omaha Public Schools Board of Education

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 Tracy Casady
 Spencer Head
 Margo Juarez
 Nancy Kratky
 Ricky Smith
 Marque A. Snow
 Nick Thielen

Cheryl J. Logan, Superintendent

Omaha Public Schools does not discriminate on the basis of race, color, national origin, religion, sex (including pregnancy), marital status, sexual orientation, disability, age, genetic information, gender identity, gender expression, citizenship status, veteran status, political affiliation or economic status in its programs, activities and employment and provides equal access to the Boy Scouts and other designated youth groups. The following individual has been designated to accept allegations regarding non-discrimination policies: Superintendent of Schools, 3215 Cuming Street, Omaha, NE 68131 (531-299-9822). The following persons have been designated to handle inquiries regarding the non-discrimination policies: Director of Equity and Diversity, 3215 Cuming Street, Omaha, NE 68131 (531-299-0307).

OPS District Handbook

OPS Code of Conduct